Leve	l 1: LEAD Leadershij	p Courses (NUS Courses and C	Online Courses)							
	Leadership Pillar		Name of Course	Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				This course aims to help you navigate the pathways of decision						
				making in organizations. We will undertake an evidence-based					https://bba.nus.edu.sg/	
				approach, tapping on several streams of research – including					wp-	
				behavioral psychology and economics, error management, and					content/uploads/sites/3	
				intuitive judgment – to give a rigorous account of what separates					7/2019/12/MNO2075-	
			MNO2705 Las daughin	good decisions from the rest. These conceptual tools will empower	NUS				Leadership-and-Decision-	
	Creating a		MNO2705 Leadership	you to make good decisions in an uncertain world, to influence, and to lead.			Compostor		Making-under-	DDA Cara aquira far all
1	Creating a Dynamic Team	NUS Course	and Decision Making under Uncertainty		Business School	вва	Semester-		Uncertainty- 4 S2AY1920.pdf	BBA Core course for all BBA undergraduates
	Dynamic ream	NOS COUISE		This course aims to equip students with the business communication	301001	DDA	long		+ <u>52A11920.pul</u>	DBA undergraduates
I				skills they need to be recognized as leaders among stakeholders –						
				colleagues, superiors, and customers/clients. Working within a						
				dynamic and connected 21st century simulated workplace, students						
				as "executives" will learn critical skill-sets in influential leadership						
				communication in formal and informal business settings: pitching;						
				teamwork, meeting and negotiation; relationship, goodwill and trust-						
				building; and thinking on their feet.						
			ES2002 Business		NUS				https://www.nus.edu.sg/	
	Building Better		Communication for		Business		Semester-		celc/programmes/es200	BBA Core course for all
2	Relationships	NUS Course	Leaders		School	BBA	long		4 <u>2.html</u>	BBA undergraduates
				This is the integrative capstone course for undergraduate business						
				students. It focuses on the roles, issues and dilemmas facing top						
				managers. It examines the concept of strategy and the different						
				aspects of managing strategically.						
					NUS		_		https://nusmods.com/m	
-	Creating a		BSP3701 Strategic		Business		Semester-		odules/BSP3701/strategi	
1)	Dynamic Team	NUS Course	Management		School	BBA	long		4 <u>c-management</u>	BBA undergraduates
				The course will highlight the components of an effective negotiation and teach students to analyze their own behavior in negotiations. The					https://bba.nus.edu.sg/	
				course will be largely experiential, providing students with the					wp-	
				opportunity to develop their skills by participating in negotiations and					content/uploads/sites/5	
				integrating their experiences with the principles presented in the					1/2020/12/MNO3702 M	
				assigned					NO3322 -Module-	BBA Leadership &
			MNO3702 Negotiation	readings and course discussions.	NUS				Outline Ameek-	Human Capital
	Creating a		and Conflict		Business		Semester-		Kaur Sem-2-AY20-21-	Management
4	Dynamic Team	NUS Course	Management		School	BBA	long	4	1.pdf	Specialisation Course
				Leading in the 21st century invites you to your journey as a leader.					https://bba.nus.edu.sg/	
				The course offers an extensive examination of leadership in and					wp-	
				outside organizations. It aims to provide you with a set of experiences					content/uploads/sites/3	
				that are designed to enhance your self-awareness and your capacity					7/2019/12/MNO3703-	BBA Leadership &
				for effective leadership.	NUS				MNO3301-Leading-in-	Human Capital
	Personal		MNO3703 Leading in the		Business		Semester-		the-21st-Century-	Management
5	Effectiveness	NUS Course	21st Century		School	BBA	long	4	4 <u>S2AY1920.pdf</u>	Specialisation Course

Leve	l 1: LEAD Leadershi	p Courses (NUS Courses and	d Online Courses)							
S/N	Leadership Pillar	Туре	Name of Course	Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				This course objective is to focus on evidence-based management to						
				try and understand what drives the behavior of groups and their					https://bschool.nus.edu.	
				members. Our job is to try and understand when, if, and how					sg/bba/wp-	
				phenomena change as we					content/uploads/sites/3	
				place people in situations where they need to rely on others to get					7/2019/06/MNO3715-	BBA Leadership &
				the job done. The course will loosely follow Tuckman's (1965)	NUS				MNO3332-Leading-	Human Capital
	Creating a		MNO3715 Leading	forming, storming, norming, and performing model of group	Business		Semester-		Groups-and-Teams-	Management
6	Dynamic Team	NUS Course	Groups and Teams	development.	School	BBA	long	4	S2AY1819.pdf	Specialisation Course
				Every organization today is in some form of change and						
				transformation. As management executives, we will need to become						
				more aware of organisational change, and how to better manage it.						
				We will need to appreciate the external						
				forces that compel organisations to embark on change efforts,					https://bschool.nus.edu.	
				understand the change challenges in relation to strategy, leadership,					sg/bba/wp-	
				structures, processes and people, and become more confident to					content/uploads/sites/3	BBA Leadership &
				apply engagement and internal communication techniques to support	NUS				7/2019/06/MNO3711-	Human Capital
	Creating a		MNO3711 Managing	ourselves and our team members through directed, and initiated	Business		Semester-		MNO3320-Managing-	Management
7	Dynamic Team	NUS Course	Change	change.	School	BBA	long	4	Change-S1AY1819.pdf	Specialisation Course
				This is an independent study course about leadership at the highest						
				level of an organization. As the ultimate "synergizing force" to create						
				value for the organization by uniting, coordinating, and synchronising						
				all elements of an organization to strive to attain organizational						
				objectives, the CEOs are the most critical component in the						
				leadership "food chain". What must a leader add to the system to						
				ensure that the organization will function like a welloiled machine to	NUS				https://nusmods.com/m	
	Developing and		BLD3002 CEOs as	generate value for shareholders?	Business		Semester-		odules/BLD3002/ce-os-	BBA BLDP Independent
8	Inspiring Leaders	NUS Course	Leaders		School	BBA	long	2	2 <u>as-leaders</u>	Study Courses
				This independent study course delves into the leadership experiences						
				a leader may go through as an individual.						
				This course will address these topics:						
				The Leader as an Individual						
				 Personality Traits and Leader Behavior 						
				 Leadership World View and Attitude 					https://nusmods.com/m	
				Leadership Mind and Heart	NUS				odules/BLD3003/person	
	Personal		BLD3003 Personal	 What Does It Mean to be a Follower 	Business		Semester-		al-leadership-	BBA BLDP Independent
9	Effectiveness	NUS Course	Leadership Development	Developing Personal Potential	School	BBA	long	2	2 development	Study Courses
				This is an independent study course meant to cover any topics that					https://nusmods.com/m	
				are not covered by any other courses on leadership. The supervisor	NUS				odules/BLD3004/topics-	
	Developing and		BLD3004 Topics in	will provide the details according to the needs of the students and the	Business		Semester-		in-leadership-	BBA BLDP Independent
10	Inspiring Leaders	NUS Course	Leadership Development	subject matter.	School	BBA	long	1	2 development	Study Courses

Leve	1: LEAD Leadershi	o Courses (NUS Courses	and Online Courses)							
S/N	Leadership Pillar	Туре	Name of Course	Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				This course is part of the Roots & Wings 2.0 programme and focuses						Roots and Wings 2.0
				on soft skills on the interpersonal level in terms of more effective	Faculty of					course offered jointly by
				working with other people and reaching for better outcomes jointly	Arts and				https://fass.nus.edu.sg/p	, ,
	Building Better		PLS8001 Cultivating	through various experiential activities (e.g., role-play, negotiation	Social	Department			sy/modules-roots-wings-	CFG. Graded on CS/CU
11	Relationships	NUS Course	Collaboration	exercises).	Sciences	of Psychology	9h	1	L <u>2-0/</u>	basis
	Building Better		FAS1103 Effective Workplace	As a first-year course, FAS1103 helps students refine their written and interpersonal communication skills for the workplace. Students learn to frame and present their written and verbal messages clearly, convincingly and effectively, as appropriate to the context, audience, and purpose of the communication. Topics include email, report and minutes writing skills; meeting and negotiation skills; and interpersonal interaction skills with colleagues and superiors. Classes are conducted in an interactive and engaging manner, and incorporate mini presentations and self-reflection activities.	Faculty of Arts and Social	Centre for English Language Communicati			https://www.nus.edu.sg/ celc/programmes/fas110	CELC course offered by
12	-	NUS Course	Communication		Sciences	on	18h	-	2 3.html	FASS
13	Personal Effectiveness	NUS Course	PLS8002 Cultivating the Self	This course is designed to help students achieve better self- awareness through the understanding of basic psychological concepts such as self-esteem, social comparison, self-perception and self- handicapping. Students learn about how they acquire knowledge about themselves, how low self-esteem came about, and what psychologists learned about happiness.	Faculty of Arts and Social Sciences	Department of Psychology	8h		https://nusmods.com/m odules/PLS8002/cultivati Ing-the-self	Roots and Wings 2.0 course offered jointly by FASS Psychology and CFG. Graded on CS/CU basis
				The course focuses on helping students recognize potential self-		, ,				
	Personal		PLS8003 Cultivating	defeating beliefs and biases, and to overcome those beliefs. Students will engage in experiential activities that foster positive emotions, engagement with the work they do and the people they interact with, and a positive narrative of their lives. The general aim of this course is to increase students' awareness of self-limiting beliefs and to equip them with mindsets/behaviors that build psychological resilience.	Faculty of Arts and Social	Department	0h		https://nusmods.com/m odules/PLS8003/cultivati	CFG. Graded on CS/CU
14	Effectiveness	NUS Course	Resilience		Sciences	of Psychology	9n	1	L <u>ng-resilience</u>	basis
				The course focuses on soft skills derived from psychological research for students to better manage their performance level in tasks. Through various experiential activities (e.g., visualization, attention regulation), students learn to develop a set of skills that will be useful for them to optimize their work performance by setting up effective goals, enhancing productivity, and dealing with the challenges of working in demanding and multi-tasking situations.	Faculty of Arts and				https://nusmods.com/m	Roots and Wings 2.0 course offered jointly by FASS Psychology and
	Personal		PLS8004 Optimizing		Social	Department			odules/PLS8004/optimizi	CFG. Graded on CS/CU
15	Effectiveness	NUS Course	Performance		Sciences	of Psychology	9h	1	ng-performance	basis

Leve	l 1: LEAD Leadershi	p Courses (NUS Course	es and Online Courses)							
S/N	Leadership Pillar	Туре	Name of Course	Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				The course focuses on soft skills derived from psychological research						
				for students to develop effective interpersonal communication in						
				everyday social interactions. Through various experiential in-class						
				activities (e.g., role play, conversation planning, speech practice),						
				students learn about useful concepts and techniques for effective						
				communication such as formulating an argument, asking effective						Roots and Wings 2.0
				questions, active listening, non-verbal communication, attempting a	Faculty of				1	course offered jointly by
			PLS8005 Elevating	persuasion, and building relationships.	Arts and				https://fass.nus.edu.sg/p	FASS Psychology and
	Building Better		Interpersonal		Social	Department			sy/modules-roots-wings-	CFG. Graded on CS/CU
16	Relationships	NUS Course	Communication		Sciences	of Psychology	9n		1 2-0/	basis
				The course aims to equip students with the skills needed to						
				communicate technical information to technical and non-technical						
				audiences, and to create comprehensible software documentation. A						
				student-centric approach is adopted to encourage independent and collaborative learning while engaging students in team-based						
				projects. Students will learn interpersonal and intercultural						
				communication skills as well as hone their oral and written		Centre for				
				communication skills in this course.		English				
			CS2101 Effective			-			https://www.nus.edu.sg/	
	Building Better		Communication for		School of	Language Communicati	Comoctor		celc/programmes/cs210	
17	Relationships	NUS Course	Computing Professionals		Computing	on	long		4 1.html	
17	Relationships			This course covers how a project manager leads the project team.	Computing	on	long		4 <u>1.num</u>	
				Major topics include theories of leadership; traits of project leaders;	School of					
				and leadership competencies such as visioning, strategizing, team	Design and	Project and			https://nusmods.com/m	Project and Facilities
	Creating a		PF3208 Project	building, decision-making, empowering, influencing, planning, and	Environmen		Semester-		odules/PF3208/project-	Management (PFM)
18	U	NUS Course	Leadership	communicating.	t	Management			4 leadership	Course offered by SDE
10	Dynamic ream			This course focuses on 2 key divergent aspects of leadership:		Wanagement	iong			
				theories/concepts and practice. To do this, it examines global						
				leadership models and maps it against new emerging approaches						
				which are brought on by changes in cultures of digitization (social						
				influencers, bloggers, celebrities) and social issues. Challenges from						
				digital cultures and media has shifted the way in which consumers		Department				
				engage with products, audiences consume media and citizens	Faculty of	of			https://fass.nus.edu.sg/	
			NM3234Y Leadership,	respond to institutions. This in turn impacts on how leadership is	Arts and	Communicati			wp-	Communications and
	Creating a		Organisations and	performed and enacted.	Social	ons and New	Semester-		content/uploads/2021/0	New Media course
19	Dynamic Team	NUS Course	Communication	•	Sciences	Media	long		4 2/FT21 NM3234Y-2.pdf	offered by FASS
-		-		This embedded course will prepare Information System students for			Ĭ			,
				technology leadership positions. It offers a sound grasp of business						
				leadership fundamentals and industry-relevant leadership						
				communication skills such as influential communication, change						
				management communication and strategic communication, set in a						
			IS3103 Information	simulated, workplace environment.		Information			https://www.nus.edu.sg/	Information Systems and
	Building Better		Systems Leadership and		School of	Systems and	Semester-		celc/programmes/is3103	
20		NUS Course	Communication		Computing	-	long	.	4 .html	by SOC

evel	1: LEAD Leadershi	p Courses (NUS Courses	and Online Courses)							
/N	Leadership Pillar	Туре	Name of Course	Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				This course aims to enable students to communicate and write in two						
				main contexts - industry/workplace and academic. By situating						
				communication in different contexts, students learn to shape,						
				articulate and express their ideas, thoughts and messages depending		Centre for				
				on the audience, purpose, media and platform.		English				
			ES1601 Professional and		Ridge View	Language			https://www.nus.edu.sg/	Compulsory
	Building Better		Academic		Residences	Communicati			celc/programmes/ES160	communications course
21	Relationships	NUS Course	Communication		College	on	Year-long	4	1 <u>1.html</u>	for RVRC students
				The course has been designed to help students develop their writing						
				and oral skills to prepare them effectively for their prospective career						
				in an increasingly global and competitive environment. Students learn						
				to generate and organize ideas for clear, convincing and effective oral						
				and written messages, present these ideas with linguistic and graphic						
				competence and deliver messages appropriate to their audience,						
				context and purpose. The topics covered include the fundamentals of						
				communication, email/letter writing skills, report/proposal writing						
				skills, meeting/negotiation skills, interpersonal and intercultural skills,	School of					
				and oral presentation skills.	Design and				https://www.nus.edu.sg/	Real Estate
	Building Better		ES2007D Professional		Environmen		Semester-		celc/programmes/es200	communication course
22	Relationships	NUS Course	Communication		t	Real Estate	long	4	4 7d.html	offered by SDE
				InnoVenture is an experiential learning course in which students are			-			
				challenged to design viable solutions for real engineering problems						
				faced by enterprises. The course is set up to emulate the competitive						
				nature of industry and intensify the learning. Students acquire						
				business knowledge required to develop their solution through a						
				series of foundational workshops, and hone innovation and						
				influencing skills through direct interaction with industry as they						
				develop their tech business solution. Throughout the process they						
			EG1603 InnoVenture -	will be guided by mentors to refine their ideas, and to strengthen		Institute for			https://www.eng.nus.ed	Institute for Engineering
	Personal		Leadership & Innovation	team and leadership skills.	Faculty of	Engineering	Semester-		u.sg/iel/undergraduate/a	Leadership course
23	Effectiveness	NUS Course	Challenge		Engineering	Leadership	long	4	4 bout-innoventure/	offered by FOE
				Recognizing that each professional leadership journey to comprises						
				an individual's internalised learning and experiences, this course						
				provides a platform for students to explore different means and take						
				active steps towards honing their professional and leadership skills						
				based on their needs and experiences. Students will meet with						
				mentors to discuss talks, lectures, workshops and other initiatives						
				that can help them in their professional journey and be guided in						
				reflecting on this journey for deeper impact. Despite the individual						
				nature of each leadership journey, ethical values are recognized as						
				indispensable for every engineering professional and will be part of					https://nusmods.com/m	Institute for Engineering
				this course.		Institute for			odules/EG2101/pathway	Leadership course only
	Personal		EG2101 Pathways to		Faculty of	Engineering	Semester-		s-to-engineering-	offered to FOE scholars.
		NUS Course	Engineering Leadership		Engineering	• •	long	1	2 leadership	Graded on CS/CU basis

Lev	el 1: LEAD Leadershi	p Courses (NUS Courses and Or	line Courses)							
S/N	Leadership Pillar	Туре	Name of Course	Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks
					Institution			Credits (if		
								any)		
				This course will show you how the most effective communication						
				utilises the inclusive leadership mindset of Empowerment,						Pros
				Accountability, Courage, and Humility and guide you on how to use						- Use of infographics
				that mindset yourself. Through research and real-world examples,						- Scenarios and exercises
				you will learn strategies to enhance your communication skills and						encompass a wide range
				approach.						of scenarios
										- Communication plan
										template to allow for self-
									https://www.edx.org/co	reflection
									urse/leading-with-	Cons
	Building Better		Leading With Effective						effective-communication-	Resources are a little
2	5 Relationships	MOOC - edX	Communication		CatalystX	NA	8h	NA	inclusive-lea	outdated
				In this course you will learn about the "head and heart" of everyday						
				leadership, individual decision making, group decision making, and						
				managing motivation. The objectives are to understand why and how						
				leadership skills are so critical to organizational success, and learn the	University of					
				foundations of effective leadership skills.	Illinois at				https://www.coursera.or	
	Personal		Foundations of Everyday		Urbana-				g/learn/everyday-	
2	6 Effectiveness	Online Course- Coursera	Leadership		Champaign	NA	15h	NA	leadership-foundation	
				This course covers the following topics: negotiation, feedback and						
				coaching, conflict management, and leading change. The objectives						
				are to learn how to use leadership skills to work more effectively with						
					University of					
				effectively together, and to apply the foundations of effective	Illinois at				https://www.coursera.or	
	Creating a				Urbana-				g/learn/everyday-	
2	7 Dynamic Team	MOOC - Coursera	Leadership		Champaign	NA	15h	NA	leadership-application	
				When taking this course, you will raise your own self-awareness and						
				gain self-confidence for a better leadership.						
1										
1				You will discover a new approach to leadership based on trust and						
				sense. You will develop relational skills, self-knowledge and self-						
1				awareness on the way to unfold your own leadership style. You'll						
1				learn the skills of The Savoir-Relier (SR) methodology for better						
1				connecting with yourself or others by going through the following 4						
1				steps for successful leadership: Introspection, Conversation,						
1	Personal			Resilience and Responsibility toward Value Creation.					https://www.coursera.or	Ŭ
2	8 Effectiveness	Online Course- Coursera	Skills		HEC Paris	NA	15h	NA	g/learn/leadership-skills	Programme on Coursera

evel	1: LEAD Leadership	o Courses (NUS Courses	s and Online Courses)							
	Leadership Pillar		Name of Course	Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				In this course, second course of the "Inspirational Leadership"						
				Specialization, you will discover the characteristics of charismatic leadership.						
				You'll personally learn how to embody these traits through the "Savoir-Relier" (art of connecting and leading with sense) methodology, which covers 3Gs: being Genuine, Generous, and Generative. You will then choose which style of leadership best fits						
20	Creating a		Giving Sense to Your	you, why and when so you can adapt to more complex and difficult			101		https://www.coursera.or	
29	Dynamic Team	MOOC - Coursera	Leadership Experience	situations with resilience. This course is an introduction to teamwork skills for all disciplines that	HEC Paris	NA	19h	NA	g/learn/leading-sense	
				will help you improve your own performance and that of your team.						
				It covers why teams are important, the roles of individuals in a team, systems and processes for effective teamwork and communication,						
				and methods for addressing team conflict.					https://www.edx.org/co	
	Building Better		Working in Teams: A		University of	:			urse/working-in-teams-a-	
30	Relationships	MOOC - Coursera	Practical Guide		Queensland	NA	24h	NA	practical-guide	
				Develop the skills to motivate and inspire others so you can confidently lead your organization to success.						
									https://www.edx.org/co	
	Developing and				University of	:			urse/leadership-and-	
31	Inspiring Leaders	MOOC - edX	Leadership and Influence		Maryland	NA	50h	NA	influence	
				In this course, you will learn how to create a shared vision for your						
				team and effectively communicate it to your teammates. You will also						
				learn how to set effective goals and expectations in a way that best						
				enables your team to attain the shared vision. Finally, you will						
				understand the most important needs and drivers of performance						
				across cultures, and will learn to align rewards with desired behaviors					https://www.coursera.or	
				so that your teammates are motivated to attain the team's					g/learn/motivate-people-	
	Developing and		Inspiring and Motivating	objectives.	University of				teams?specialization=lea	
32	Inspiring Leaders	MOOC - Coursera	Individuals		Michigan	NA	12h	NA	ding-teams#syllabus	

Leve	l 1: LEAD Leadershi	p Courses (NUS Courses and On	line Courses)							
S/N	Leadership Pillar	Туре	Name of Course	Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks
					Institution			Credits (if		
								any)		
				This course will improve your ability to influence people in situations						
				where you cannot use formal authority. You will learn about effective						
				ways to build, develop, and sustain a power base in your						
				organization. You will also learn influence tactics that enable you to						
				be more persuasive and influential in working with your superiors,						
				peers, and even subordinates. In addition, you will learn how to build						
				and maintain high-quality relationships to further maximize your						
				informal power and ability to influence others. Importantly, you will						
				distinguish between influence and manipulation and learn how to					https://www.coursera.or	
				protect yourself from the unwanted influence of others.					g/learn/influencing-	
	Developing and				University of				people?specialization=le	
33	Inspiring Leaders	MOOC - Coursera	Influencing People		Michigan	NA	10h	NA	ading-teams#syllabus	
				Unconscious bias—everyone has it. But that doesn't make us bad; it						
				makes us human. While we cannot completely rid ourselves of						
				unconscious bias, we can learn how to recognize it and lessen its						
				impact in the workplace. These are skills that everyone can learn.						
				Understanding and mitigating the impact of unconscious bias is a						
				crucial 21st-century global leadership skill. With awareness of						
				unconscious bias and actionable steps to manage it, you will be able						
				to make the best decisions for your organization, your colleagues,						
				and your team. Managing unconscious bias is a vital step in building					https://www.edx.org/co	
				workplaces that are innovative, dynamic, and inclusive.					urse/unconscious-bias-	
	Building Better		Unconscious Bias: From						from-awareness-to-	
34	Relationships	MOOC - edX	Awareness to Action		CatalystX	NA	6h	NA	action-2	
1				In this course, learners will analyze and evaluate their own						
				experiences of leading and participating in teams, and will relate						
				them to industry examples.						
				Topics in the course also include:						
				- Team formation and development						
1				- Building, leading, organizing, and motivating teams						
				- Managing conflict in groups to build productive professional						
					Rochester				https://www.edx.org/co	
	Creating a		Teamwork &	- Collaboration among cross-functional teams	Institute of				urse/teamwork-	
35	Dynamic Team	MOOC - edX	Collaboration	Interpersonal relationship dynamics in small groups	Technology	NA	12h	NA	collaboration-3	

.evel	1: LEAD Leadership	Courses (NUS Courses and O	Inline Courses)							
	Leadership Pillar		Name of Course	•	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				In this course you will learn about great culture – the goal of every						
				great leader. Find out how happy you are personally and at work, be						
				able to make the case for happiness at work as a critical strategic						
				approach, understand how happy project and technical professionals						
				are right how, and learn how to build you own personal happiness						
				and happiness at work						
				Practical tools and techniques for use right away to be happier, more					https://www.edx.org/co	
			Let's Get Happy:	productive, more promotable, and more passionate at work.					urse/lets-get-happy-	
	Creating a		Happiness Drives		University of				happiness-drives-	
36	Dynamic Team	MOOC - edX	Performance		Maryland	NA	10h	NA	performance	
				Wharton Professor G. Richard Shell, an award-winning author and the						
				creator of the popular Wharton School course on the meaning of						
				success, created this course to help you answer the questions that						
				arise when you consider how best to use your life. Drawing on his						
				decades of research and mentoring, Shell offers personalized						
				assessments to help you probe your past, imagine your future, and						
				measure your strengths. He then combines these with the latest						
				scientific insights on everything from self-confidence and happiness						
				to relationships and careers. Throughout, he shares inspiring						
				examples of people who found what they were meant to do by					https://www.coursera.or	
				embracing their own true measure of success.	University of				g/learn/wharton-	
	Personal		Achieving Personal and		Pennsylvani				success?specialization=w	
37	Effectiveness	Online Course - Coursera	Professional Success		а	NA	10h	NA	harton-success#syllabus	
				Leading the Life You Want provides you with the skills you need to						
				lead in all four domains of your life: at work, at home, in the						
				community, and in your private self (mind, body, and spirit). You'll						
				explore the core principles of leadership and learn the skills you need						
				to bring them to life. You learn how to find a greater sense of						
				purpose, see how to convey values with stories, learn how to manage						
				attention, feel less stressed, lead through serving others, and more.						
				You'll have the opportunity to assess your own leadership skills, and						
				learn simple, proven exercises to practice them. By the end of this						
				course, you'll have the tools you need to develop your skills so you						
				can grow as a leader in all areas of your life and create greater						
				harmony among them.	University of				https://www.coursera.or	
	Personal		Leading the Life You		Pennsylvani				g/learn/leading-the-life-	
38	Effectiveness	Online Course - Coursera	Want		a	NA	11h	NA	you-want#syllabus	

Leve	el 1: LEAD Leadershi	p Courses (NUS Courses and O	nline Courses)							
	Leadership Pillar		Name of Course	Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				Teams are essential to the modern organization, but most never						
				reach their potential. Co-workers miscommunicate, and groups						
				struggle to adapt to changes in the market or their organizations.						
				When teams lack self-awareness about these challenges,						
				performance suffers. Based on years of team culture research and						
				consulting experience, this course helps you understand the						
				problems that hurt productivity, and gives you tools for creating						
				positive change. This course also guides you through creating the	11-1				h	
	Curating a		Duilding Lligh Douforming	ground rules and structure needed to set your team up for success.	University of				https://www.coursera.or g/learn/high-performing-	
2	Creating a	MOOG Courses	Building High-Performing		Pennsylvani	NA	126	N A		
3	Dynamic Team	MOOC - Coursera	Teams	Emotional intelligence, hope, mindfulness, and compassion help a	a	NA	12h	NA	teams#syllabus	
				person reverse the damage of chronic stress and build great	Case					
			Inspiring Leadership	leadership relationships. The Positive and Negative Emotional	Western				https://www.coursera.or	
	Personal		through Emotional		Reserve				g/learn/emotional-	NUS Learning
4	Effectiveness	Online Course - Coursera	Intelligence			NA	19	NA	intelligence-leadership	Programme on Coursera
				Part of being an effective leader is learning how to play to your						
				strengths and overcome characteristics that don't lend to good						
				leadership practices. During the course, you will examine your own						
				strengths and learn ways to use them in a leadership role. Learn to						
				manage stress and solve problems creatively. Throughout the course,						
				you will also build a tool kit of useful techniques that you can begin						
				using right away in your engineering career.						
				This course is designed for engineers who are interested in and have						
				the desire to advance into leadership and management roles. You						
				don't need any leadership experience to do well in this course. We						
				ask you to reflect on your personal experiences pretty often,, so some						
				work experience will help you in that aspect, but we hope that most						
				of what you learn here will be applicable to many areas of your life.		Rice Center				
						for				
	Personal		Self Awareness and the		Rice	Engineering			https://www.coursera.or	NUS Learning
4	1 Effectiveness	Online Course - Coursera	Effective Leader		University	Leadership	26h	NA	g/learn/self-awareness	Programme on Coursera
				Focuses on helping students recognize potential self-defeating beliefs						
				and biases, and to overcome those beliefs.						
									https://nus.edu.sg/cfg/st	
	Personal		Roots & Wings 2.0 –						udents/career-ready/soft	
4	2 Effectiveness	NUS Course	Cultivating Resilience		CFG	CFG	3h	1	skills/roots-and-wings	
				Designed to help students achieve better self-awareness through the						
				understanding of basic psychological concepts such as self-esteem,						
				social comparison, self-perception and self-handicapping.					https://nus.edu.sg/cfg/st	
	Personal		Roots & Wings 2.0 –						udents/career-ready/soft	
4	B Effectiveness	NUS Course	Cultivating the Self		CFG	CFG	3h	1	skills/roots-and-wings	

Leve	l 1: LEAD Leadershi	p Courses (NUS Courses and On	line Courses)							
	Leadership Pillar		· · · · · · · · · · · · · · · · · · ·	•	Faculty/ Institution	Department		Modular Credits (if	Useful Links	Remarks
								any)		
				What does it mean to truly change something? How does one						
				persuade others to change? How do we reduce roadblocks to						
				change? In this course, you'll learn about the barriers to change and						
				how to become more effective in inspiring change within others and						
				your organization. Professor Jonah Berger of the Wharton School has						
				designed this course to help you understand the REDUCE framework,						
				and shows you how to develop your skills of persuasion and						
				influence. By the end of this course, you'll know both the strengths						
				and weaknesses of certain strategies for removing barriers in change,						
				plus you'll learn how to leverage those strategies to achieve change in					https://www.coursera.or	
	Personal		Removing Barriers to	both business and in life.					g/learn/removing-	
4	Effectiveness	Online Course - Coursera	Change		NA	NA	5h	NA	barriers-to-change	New course
				Before we can lead others well, we must first learn to lead ourselves						
				well. Knowing thyself is the starting point on this journey. In this						
				course, you will come to understand the importance of three forms of						
				awareness, craft a personal identity, gain understanding of how you						
				work best, learn to be strategic with your time and energy, manage						
				cognitive biases, mental models and better understand your						
				worldview.						
				This course can be taken for academic credit as part of CU Boulder's						
				Master of Engineering in Engineering Management (ME-EM) degree						
				offered on the Coursera platform. The ME-EM is designed to help						
				engineers, scientists, and technical professionals move into						
				leadership and management roles in the engineering and technical					https://www.coursera.or	
				sectors. With performance-based admissions and no application					g/learn/leading-oneself-	
1				process, the ME-EM is ideal for individuals with a broad range of					with-self-	
				undergraduate education and/or professional experience.					knowledge?specializatio	
									n=principles-of-	
	Personal		Leading Oneself with Self-						leadership-leading-	
4	Effectiveness	Online Course- Coursera	Knowledge		NA	NA	37h	NA	oneself	
			Data Storytelling:	Learn how to tell effective stories with data, select the right type of					https://nus.edu.sg/cfg/st	
			Craft Effective Stories	visuals, simplify visuals, use appropriate design principles and draw					udents/career-ready/job-	
			with Data/ Storytelling	the audience's attention.					search-	
	Personal		with Data						effectiveness/career-	
4	Effectiveness	NUS Course			CFG	CFG	3h	NA	<u>booster</u>	Check for updates

evel 2:	LEAD Leadership	Course (NUS	Course and Online Course	2)						
/N Le	eadership Pillar	Туре	Name of Course/Course	Course/Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks
					Institution			Credits (if		
		1			1	1	1	any)	1	
				This Course aims to equip students with the business communication						
				skills they need to be recognized as leaders among stakeholders –						
				colleagues, superiors, and customers/clients. Working within a						
				dynamic and connected 21st century simulated workplace, students as "executives" will learn critical skill-sets in influential leadership						
				communication in formal and informal business settings pitching;						
				teamwork, meeting and negotiation; relationship, goodwill and trust-						
				building; and thinking on their feet. The Course will emphasise core						
				principles of audience-centred, objective-driven, and context-						
				sensitive communication; intentional, reflective and mindful						
				communication; oral communication fundamentals of verbal, vocal,						
				visual and aural skills; and the 7 C's of effective business					https://nusmods.com/C	BBA Core Course for all BBA undergraduates. If undertaking
			ES2002 Business	communication.					ourse/ES2002/business-	an Undergraduate Degree THEN (must not have completed 1
В	uilding Better		Communication for		NUS Business		Semester-		communication-for-	of ES2007D, MNO2706, any Course (Course) beginning with
1 <mark>R</mark>	elationships	NUS Course	Leaders		School	BBA	long	4	1 leaders-bba	NTW)
				This Courset is part of the Roots & Wings 2.0 programme. It focuses						
				on soft skills on the interpersonal level in terms of more effective						
				working with other people and reaching for better outcomes jointly.						
				Through various experiential activities (e.g., role-play, negotiation						
				exercises), students learn to understand the importance of						
				collaboration in various settings and to apply basic techniques to						
				help resolve conflicts and to strive for win-win situations when	Faculty of Arts	_			https://nusmods.com/C	
	uilding Better		PLS8001 Cultivating	collaborating with other people in task accomplishment.	and Social	Department	4.51		ourse/PLS8001/cultivatin	
2 8	elationships	NUS Course	Collaboration	Workplace Communication helps students refine their written and	Sciences	of Psychology	15N		g-collaboration	Psychology and CFG. Graded on CS/CU basis
				interpersonal communication skills for the workplace. Students learn						
				to frame and present their written and verbal messages clearly,						
				convincingly and effectively, as appropriate to the context, audience,						
				and purpose of the communication. Topics include email, report and						
				minutes writing skills; meeting skills; and interpersonal interaction						
				skills with colleagues and superiors. Classes are conducted in an						
				interactive and engaging manner, and incorporate roleplays, small						
				group discussions and self-reflection activities. This 6-week Course						
				employs a flipped classroom approach. There are online materials		Centre for				
				for independent learning, and weekly 2-hour face-to-face sessions.		English				
			HS1301 Workplace		College of	Language			https://nusmods.com/C	
	uilding Better		Communication		Humanities	Communicati			ourse/HS1301/workplac	
3 R	elationships	NUS Course	(formerly FAS1103)		and Sciences	on	5h	2	e-communication	CELC Course offered by CHS
			1	The Course focuses on soft skills derived from psychological research	1					
			1	for students to develop effective interpersonal communication in	1					
				everyday social interactions. Through various experiential in-class activities (e.g., role play, conversation planning, speech practice),						
				students learn about useful concepts and techniques for effective						
			1	communication such as formulating an argument, asking effective	1				https://nusmods.com/C	
			PLS8005 Elevating	questions, active listening, non-verbal communication, attempting a	Faculty of Arts				ourse/PLS8005/elevating-	
			-			1	1	1		De ete en d'Miner 2.0 Courset offere d'inight, bu FACC
B	uilding Better		Interpersonal	persuasion, and building relationships.	and Social	Department			interpersonal-	Roots and Wings 2.0 Courset offered jointly by FASS

evel 2	2: LEAD Leadership	Course (NUS	Course and Online Course							
/N I	Leadership Pillar	Туре	Name of Course/Course	Course/Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks
					Institution			Credits (if any)		
				This Course aims to equip students with the skills needed to						
				communicate technical information to technical and nontechnical						Students have to complete ES1000 and/or ES1103 (if
				audiences, and to create comprehensible software documentation. A						required to take the Course/s) before reading this Course.
				student-centric approach will be adopted to encourage independent		Centre for				if undertaking an Undergraduate Degree then ((must have
				and collaborative learning while engaging students in team-based		English			https://nusmods.com/C	completed EP ENGLISH LANGUAGE PROFICIENCY TEST at a
			CS2101 Effective	projects. Students will learn interpersonal and intercultural		Language			ourse/CS2101/effective-	grade of at least N) and must be undertaking 1 of
	Building Better		Communication for	communication skills as well as hone their oral and written	School of	Communicati			communication-for-	0300CSHON,0300ISCHON,0300ISHON,0300ISPHON Bachelor
5	Relationships	NUS Course	Computing Professionals	communication skills. Assessment modes include a variety of oral	Computing	on	long	4	computing-professionals	of Computing / 2001CEGHON Bachelor of Engineering (CEG)
				This embedded Course will prepare Information System students for						
				technology leadership positions. It offers a sound grasp of business						
				leadership fundamentals and industry-relevant leadership communication skills such as influential communication, change						
				management communication and strategic communication, set in a	1					
				simulated, workplace environment.						
				sindated, workplace environment.						
									https://nusmods.com/C	Information Systems and Analytics Course offered by SOC
			IS3103 Information			Information			ourse/IS3103/informatio	https://www.nus.edu.sg/celc/undergraduate-Course/is3103-
	Building Better		Systems Leadership and		School of	Systems and			n-systems-leadership-	information-systems-leadership-and-communication-
6	Relationships	NUS Course	Communication		Computing	Analytics	long	4	and-communication	embedded/
				This Course prepares students to be effective public speakers and critically attuned listeners. It introduces students to theories of oral						
				communication and public speaking, as well as practical strategies						
				for analysing and connecting with audiences, gathering and					https://nusmods.com/C	
			GET1008/GEX1005	structuring relevant information, employing effective rhetorical	Faculty of Arts	Communicati			ourse/GET1008/public-	
E	Building Better		Public Speaking and	devices, incorporating visual aids, and delivering purposefully	and Social		Semester-		speaking-and-critical-	
7	Relationships	NUS Course	Critical Reasoning	engaging speeches. Importantly, students will be given multiple	Sciences	Media	long	4	reasoning	
				The ES2007D Professional Communication Course is a customized						
				core Course for Real Estate students in the School of Design and	1					
				Environment. This Course has been designed to help students						
				develop their writing and oral skills to prepare them effectively for						
				their prospective career in an increasingly global and competitive						
				environment. Students learn to generate and organize ideas for	School of				https://nusmods.com/C	
	Building Better		ES2007D Professional	clear, convincing and effective oral and written messages, present	Design and	Deal Catato	Semester-	.	ourse/ES2007D/professi	Deal Estate second size in Course offered by CDE
8	Relationships	NUS Course	Communication	these ideas with linguistic and graphic competence and deliver This Course will show you how the most effective communication	Environment	Real Estate	long	4	onal-communication	Real Estate communication Course offered by SDE
				utilises the inclusive leadership mindset of Empowerment,	1					
				Accountability, Courage, and Humility and guide you on how to use	1					
				that mindset yourself. Through research and real-world examples,	1					
				you will learn strategies to enhance your communication skills and					https://www.edx.org/Co	
		Online		approach.					urse/leading-with-	
E	Building Better	Course -	Leading With Effective						effective-communication	
	Relationships	edX	Communication		CatalystX	NA	8h	NA	inclusive-lea	

evel 2: LEAD Le	eadership (Course (NUS	Course and Online Course)						
/N Leadershi	ip Pillar	Туре	Name of Course/Course	Course/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				This Course is an introduction to teamwork skills for all disciplines that will help you improve your own performance and that of your team.						
Building B		Online Course - Coursera	Working in Teams: A Practical Guide	It covers why teams are important, the roles of individuals in a team, systems and processes for effective teamwork and communication, and methods for addressing team conflict.	University of Queensland	NA	24h	NA	https://www.edx.org/Co urse/working-in-teams-a practical-guide	
				Unconscious bias—everyone has it. But that doesn't make us bad; it makes us human. While we cannot completely rid ourselves of unconscious bias, we can learn how to recognize it and lessen its impact in the workplace. These are skills that everyone can learn.						
Building B	Better	Online Course - edX	Unconscious Bias: From Awareness to Action	Understanding and mitigating the impact of unconscious bias is a crucial 21st-century global leadership skill. With awareness of unconscious bias and actionable steps to manage it, you will be able	CatalystX	NA	6h	NA	https://www.edx.org/Co urse/unconscious-bias- from-awareness-to- action-2	
				To be a successful engineer, you must work and play well with others. This Course focuses on developing the skills you will need to build and sustain professional relationships and networks. Learn to coach and mentor others, manage conflict and build power and influence in the workplace.						
Building B		Online Course -	Relationship			Rice Center for Engineering			https://www.Coursera.o rg/learn/relationship- management?specializat ion=leadership-	
12 Relationsl	hips	Coursera	Management	Focuses on soft skills on the interpersonal level in terms of more effective working with other people and reaching for better outcomes jointly.	Rice University	Leadership	23h	NA	development-engineers	NUS Learning Programme on Coursera
Building B		NUS Course	Roots & Wings 2.0 – Cultivating Collaboration		CFG	CFG	3h	1	https://nus.edu.sg/cfg/st udents/career- ready/soft-skills/roots- and-wings	
	mps	NUS COURSE	MNO2705 Leadership	This Course aims to help you navigate the pathways of decision making in organizations. We will undertake an evidence-based approach, tapping on several streams of research – including behavioral psychology and economics, error management, and intuitive judgment – to give a rigorous account of what separates good decisions from the rest. These conceptual tools will empower					and-wings https://bba.nus.edu.sg/ wp- content/uploads/sites/3 7/2019/12/MNO2075- Leadership-and-Decision: Making-under-	
Creating a 14 Dynamic 1		NUS Course		you to make good decisions in an uncertain world, to influence, and to lead.	NUS Business School	BBA	Semester- long	4	Uncertainty- S2AY1920.pdf	BBA Core Course for all BBA undergraduates

		Course and Online Course							
N Leadership Pilla	Туре	Name of Course/Course	Course/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if	Useful Links	Remarks
						-	any)		
			This is the integrative capstone Course for undergraduate business						
			students. It focuses on the roles, issues and dilemmas facing top						
			managers. It examines the concept of strategy and the different						
			aspects of managing strategically.						
								https://nusmods.com/C	
Creating a		BSP3701A		NUS Business		Semester-		ourse/BSP3701A/strateg	
15 Dynamic Team	NUS Course	Strategic Management		School	BBA	long		ic-management	BBA Core Course for all BBA undergraduates
15 Dynamic ream	1403 600136		The Course will highlight the components of an effective negotiation	5611001	BBA	IONS	-	https://bba.nus.edu.sg/	
			and teach students to analyze their own behavior in negotiations.					wp-	
			The Course will be largely experiential, providing students with the					content/uploads/sites/5	
		MNO3702 Negotiation	opportunity to develop their skills by participating in negotiations					1/2020/12/MNO3702 M	
Creating a		and Conflict	and integrating their experiences with the principles presented in the	NUS Business		Semester-		NO3322 -Course-	BBA Leadership & Human Capital Management
16 Dynamic Team	NUS Course	Management	assigned	School	BBA	long	4	Outline Ameek-	Specialisation Course
			This Course objective is to focus on evidence-based management to					https://bschool.nus.edu.	
			try and understand what drives the behavior of groups and their					sg/bba/wp-	
			members. Our job is to try and understand when, if, and how					content/uploads/sites/3	
			phenomena change as we					7/2019/06/MNO3715-	
			place people in situations where they need to rely on others to get					MNO3332-Leading-	
Creating a		MNO3715 Leading	the job done. The Course will loosely follow Tuckman's (1965)	NUS Business		Semester-		Groups-and-Teams-	BBA Leadership & Human Capital Management
17 Dynamic Team	NUS Course	Groups and Teams	forming, storming, norming, and performing model of group	School	BBA	long	4	S2AY1819.pdf	Specialisation Course
			Every organization today is in some form of change and						
			transformation. As management executives, we will need to become						
			more aware of organisational change, and how to better manage it.						
			We will need to appreciate the external						
			forces that compel organisations to embark on change efforts,						
			understand the change challenges in relation to strategy, leadership,						
			structures, processes and people, and become more confident to						
			apply engagement and internal communication techniques to					https://bschool.nus.edu.	
			support ourselves and our team members through directed, and					sg/bba/wp-	
			initiated change.					content/uploads/sites/3 7/2019/06/MNO3711-	
Creating a		MNO3711 Managing		NUS Business		Semester-		MNO3320-Managing-	BBA Leadership & Human Capital Management
18 Dynamic Team	NUS Course			School	BBA	long		Change-S1AY1819.pdf	Specialisation Course
10 Dynamic ream			This Course covers how a project manager leads the project team.	501001		10115	-	Change StATISTS.put	
			Major topics include theories of leadership; traits of project leaders;						
			and leadership competencies such as visioning, strategizing, team	School of	Project and			https://nusmods.com/C	
Creating a		PF3208 Project	building, decision-making, empowering, influencing, planning, and	Design and	Facilities	Semester-		ourse/PF3208/project-	Project and Facilities Management (PFM) Course offered by
19 Dynamic Team	NUS Course	Leadership	communicating.	Environment	Management		4	leadership	SDE
			This Course will provide students with the knowledge and	1	Department		1		
			professional development for the 21st century organisation.		of				
		NM3242 Organisational	Students will master contemporary organisational communication	Faculty of Arts	Communicati				
Creating a		Communication and	theories and concepts, the dynamism of working in teams and	and Social	ons and New	Semester-		https://nusmods.com/C	
20 Dynamic Team	NUS Course	Leadership	diversity, as well as leadership communication skills essential in	Sciences	Media	long	4	ourse?q=NM3242	Communications and New Media Course offered by FASS

Level	2: LEAD Leadership	Course (NUS	Course and Online Course)						
S/N	Leadership Pillar	Туре	Name of Course/Course	Course/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if	Useful Links	Remarks
					1	1	r	any)	1	I
				This Course covers the following topics: negotiation, feedback and						
				coaching, conflict management, and leading change. The objectives						
				are to learn how to use leadership skills to work more effectively						
				with others, how to use leadership skills to organize others to work						
				more effectively together, and to apply the foundations of effective	University of					
		Online		leadership skills to everyday situations faced by leaders.	Illinois at				https://www.Coursera.o	
	Creating a	Course -	Applications of Everyday		Urbana-				rg/learn/everyday-	
21	Dynamic Team	Coursera	Leadership		Champaign	NA	15h	NA	leadership-application	
				In this Course, second Course of the "Inspirational Leadership"						
		Online		Specialization, you will discover the characteristics of charismatic						
	Creating a	Course -	Giving Sense to Your	leadership.					https://www.Coursera.o	
22	Dynamic Team	Coursera	Leadership Experience		HEC Paris	NA	19h	NA	rg/learn/leading-sense	NUS Learning Programme on Coursera
	•			In this Course, learners will analyze and evaluate their own						
				experiences of leading and participating in teams, and will relate						
				them to industry examples.						
		Online		Topics in the Course also include:	Rochester				https://www.edx.org/Co	
	Creating a	Course -	Teamwork &	- Team formation and development	Institute of				urse/teamwork-	
	Dynamic Team	edX	Collaboration	- Building, leading, organizing, and motivating teams	Technology	NA	12h	NA	collaboration-3	
	•			In this Course you will learn about great culture – the goal of every						
				great leader. Find out how happy you are personally and at work, be						
				able to make the case for happiness at work as a critical strategic						
				approach, understand how happy project and technical professionals						
				are right how, and learn how to build you own personal happiness					https://www.edx.org/Co	
		Online	Let's Get Happy:	and happiness at work					urse/lets-get-happy-	
	Creating a	Course -	Happiness Drives		University of				happiness-drives-	
24	Dynamic Team	edX	Performance	Practical tools and techniques for use right away to be happier, more	Maryland	NA	10h	NA	performance	
				Teams are essential to the modern organization, but most never						
				reach their potential. Co-workers miscommunicate, and groups						
				struggle to adapt to changes in the market or their organizations.						
				When teams lack self-awareness about these challenges,						
				performance suffers. Based on years of team culture research and						
				consulting experience, this Course helps you understand the						
				problems that hurt productivity, and gives you tools for creating						
				positive change. This Course also guides you through creating the					https://www.Coursera.o	
		Online		ground rules and structure needed to set your team up for success.					rg/learn/high-	
	Creating a	Course -	Building High-Performing		University of				performing-	
25	Dynamic Team	Coursera	Teams		Pennsylvania	NA	12h	NA	teams#syllabus	

		Course and Online Course	-	Facultur/	Dementaria	Dunation	Madulan	the effect the last	Dementer
N Leadership Pillar	Туре	Name of Course/Course	Course/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if	Useful Links	Remarks
				institution			any)		
			Now that you have undergone personal information, you will be			I	any)		
			better prepared to empathize, understand, and mentor individual						
			members of your team on a similar journey. Leading teams towards						
			change-resilience is not as simple as knowing and understanding the						
			psychology of individuals multiplied by a number of team members.						
			It requires a different approach.						
			it requires a different approach.						
			In this Course, you will learn what influences human behavior in						
			teams by looking at social psychology. You will evaluate your team's						
			level of change resilience and agility, and you will be applying						
			practical tools for building Agile teams by applying Scrum project						
			management framework.						
			You won't stop there, you will learn how to be a servant leader. You						
			will learn practical tools for organizing, leading, and facilitating a						
			Scrum team.						
			Parts of the content are written from a Scrum Master perspective,						
			and even though you will not be able to use it as a Scrum Master						
			certification, I will be sharing tools and best practices learned						
	Online		through my own experience of being a Scrum Master.					https://www.Coursera.o	
Creating a	Course -	Developing an Agile		University of	Business			rg/learn/developing-	
26 Dynamic Team	Coursera	Team		Colorado	School	9h	NA	agile-team	NUS Learning Program on Coursera
			Organisations have changed and now, more than ever, personnel						
			management is crucial to organisational success. In this Course you'll						
			explore a range of concepts, theories and methodologies that will						
			help you navigate and optimise your work environment. Via						
			structured learning activities (video lectures, quizzes, discussion					https://www.Coursera.o	
			prompts and written assessments) you will be exposed to the latest					rg/learn/organisational-	
	Online		best-practice leadership strategies to enable your employees to					behaviour-know-your-	
Creating a	Online Course -	Organisational behaviour: Know your	achieve more at work. You'll examine case studies on advanced	Macquarie	Part of Global			people?specialization=hr	
27 Dynamic Team	Coursera	people	reducising strategies and be charcinged to consider now these might	University	MBA degree	10h	NA	· · · · · ·	NUS Learning Program on Coursera
	Courseia		apply to your own workplace. And you'll discover that your ability to Focuses on soft skills derived from psychological research for	Oniversity	NIDA degree	1511	NA .	management-leadership	
			students to develop effective interpersonal communication in					https://nus.edu.sg/cfg/st	
			everyday social interactions.					udents/career-	
Creating a		Elevating Interpersonal						ready/soft-skills/roots-	
28 Dynamic Team	NUS Course	Communication		CFG	CFG	3h	1	and-wings	
			This is an independent study Course about leadership at the highest			1	-		
			level of an organization. As the ultimate "synergizing force" to create						
			value for the organization by uniting, coordinating, and synchronising					https://nusmods.com/C	
Developing and			all elements of an organization to strive to attain organizational	NUS Business		Semester-		ourse/BLD3002/ce-os-as-	
29 Inspiring Leaders	NUS Course		objectives, the CEOs are the most critical component in the	School	BBA	long	2	leaders	BBA BLDP Independent Study Course
			This is an independent study Course meant to cover any topics that	1					
			are not covered by any other Course on leadership. The supervisor					https://nusmods.com/C	
Developing and			will provide the details according to the needs of the students and	NUS Business		Semester-		ourse/BLD3004/topics-in	-

	LEND Leadership	course (NOS	Course and Online Course)						
/N Le	eadership Pillar	Туре	Name of Course/Course	Course/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				Develop the skills to motivate and inspire others so you can confidently lead your organization to success.						
									https://www.edx.org/Co	
	eveloping and spiring Leaders	MOOC - edX	Leadership and Influence		University of Maryland	NA	50h	NA	urse/leadership-and- influence	
				In this Course, you will learn how to create a shared vision for your team and effectively communicate it to your teammates. You will also learn how to set effective goals and expectations in a way that best enables your team to attain the shared vision. Finally, you will understand the most important needs and drivers of performance					https://www.Coursera.o rg/learn/motivate- people-	
De	eveloping and	MOOC -	Inspiring and Motivating	across cultures, and will learn to align rewards with desired	University of				teams?specialization=lea	
32 In	spiring Leaders	Coursera	Individuals	behaviors so that your teammates are motivated to attain the team's		NA	12h	NA	ding-teams#syllabus	
	eveloping and spiring Leaders	MOOC - Coursera	Influencing People	This Course will improve your ability to influence people in situations where you cannot use formal authority. You will learn about effective ways to build, develop, and sustain a power base in your organization. You will also learn influence tactics that enable you to be more persuasive and influential in working with your superiors, peers, and even subordinates. In addition, you will learn how to build and maintain high-quality relationships to further maximize your informal power and ability to influence others. Importantly, you will distinguish between influence and manipulation and learn how to protect yourself from the unwanted influence of others.		NA	10h	NA	https://www.Coursera.o rg/learn/influencing- people?specialization=le ading-teams#syllabus	
	ersonal ifectiveness	NUS Course	MNO3703 Leading in the 21st Century	The Course offers an extensive examination of leadership in and outside organizations. It aims to provide you with a set of experiences that are designed to enhance your self-awareness and your capacity for effective leadership.	NUS Business School	вва	Semester- long	4	https://bba.nus.edu.sg/ wp- content/uploads/sites/3 7/2019/12/MNO3703- MNO3301-Leading-in- the-21st-Century- S2AY1920.pdf	BBA Leadership & Human Capital Management Specialisation Course
			BLD3003 Personal	This independent study Course delves into the leadership experiences a leader may go through as an individual. This Course will address these topics: • The Leader as an Individual • Personality Traits and Leader Behavior • Leadership World View and Attitude • Leadership Mind and Heart • What Does It Mean to be a Follower	NUS Business				https://nusmods.com/C ourse/BLD3003/personal	
-	ersonal ffectiveness	NUS Course		What Does it Mean to be a Follower Developing Personal Potential	School	BBA	Semester- long	1		BBA BLDP Independent Study Course

evel 2	2: LEAD Leadership	Course (NUS	Course and Online Course)							
/N I	eadership Pillar.	Туре	Name of Course/Course	Course/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if	Useful Links	Remarks
								any)		
				This Course is designed to help students achieve better self-		i				
				awareness through the understanding of basic psychological		1				
				concepts such as self-esteem, social comparison, self-perception and		1				
				self-handicapping. Students learn about how they acquire knowledge		1				
				about themselves, how low self-esteem came about, and what		1				
				psychologists learned about happiness.		1				
						1				
					Faculty of Arts	I			https://fass.nus.edu.sg/p	
	Personal		PLS8002 Cultivating the		and Social	Department			sy/courses-roots-wings-	Roots and Wings 2.0 Courset offered jointly by FASS
36	Effectiveness	NUS Course			Sciences	of Psychology	8h	1	1 <u>2-0/</u>	Psychology and CFG. Graded on CS/CU basis
				The Course focuses on helping students recognize potential self-		1				
				defeating beliefs and biases, and to overcome those beliefs. Students		1				
				will engage in experiential activities that foster positive emotions,		1				
				engagement with the work they do and the people they interact with, and a positive narrative of their lives. The general aim of this		1				
				Course is to increase students' awareness of self-limiting beliefs and		1				
				to equip them with mindsets/behaviors that build psychological		1				
				resilience.		1				
					Faculty of Arts	1			https://fass.nus.edu.sg/p	
F	Personal		PLS8003 Cultivating		and Social	Department			sy/courses-roots-wings-	Roots and Wings 2.0 Courset offered jointly by FASS
37	Effectiveness	NUS Course	Resilience		Sciences	of Psychology	9h	1	1 <u>2-0/</u>	Psychology and CFG. Graded on CS/CU basis
				The Course focuses on soft skills derived from psychological research		1				
				for students to better manage their performance level in tasks.		1				
				Through various experiential activities (e.g., visualization, attention		1				
				regulation), students learn to develop a set of skills that will be useful		1				
				for them to optimize their work performance by setting up effective		1				
				goals, enhancing productivity, and dealing with the challenges of		1				
				working in demanding and multi-tasking situations.	Faculty of Arts	I			https://fass.nus.edu.sg/p	
	Personal		PLS8004 Optimizing		and Social	Department	0	1	sy/courses-roots-wings- 2-0/	Roots and Wings 2.0 Courset offered jointly by FASS
38	Effectiveness	NUS Course	Performance	InnoVenture is an experiential learning Course in which students are	Sciences	of Psychology	911	<u> </u>	. <u>2-0/</u>	Psychology and CFG. Graded on CS/CU basis
				challenged to design viable solutions for real engineering problems		I				
				faced by enterprises. The Course is set up to emulate the		I				
				competitive nature of industry and intensify the learning. Students		I				
				acquire business knowledge required to develop their solution		I				
				through a series of foundational workshops, and hone innovation		I				
				and influencing skills through direct interaction with industry as they		I				
				develop their tech business solution. Throughout the process they		I				
				will be guided by mentors to refine their ideas, and to strengthen		Institute for			https://www.eng.nus.ed	
	Personal			team and leadership skills.	Faculty of	Engineering	Semester-		u.sg/iel/undergraduate/	

Level	2: LEAD Leadership	Course (NUS	Course and Online Course)						
S/N	Leadership Pillar	Туре	Name of Course/Course	Course/Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks
					Institution			Credits (if		
								any)		
				In this Course you will learn about the "head and heart" of everyday						
				leadership, individual decision making, group decision making, and						
				managing motivation. The objectives are to understand why and how						
				leadership skills are so critical to organizational success, and learn						
				the foundations of effective leadership skills.						
					University of					
					Illinois at				https://www.Coursera.o	
	Personal	MOOC -	Foundations of Everyday		Urbana-				rg/learn/everyday-	
41	Effectiveness	Coursera	Leadership		Champaign	NA	15h	NA	leadership-foundation	
				When taking this Course, you will raise your own self-awareness and						
				gain self-confidence for a better leadership.						
				You will discover a new approach to leadership based on trust and						
				sense. You will develop relational skills, self-knowledge and self-						
				awareness on the way to unfold your own leadership style. You'll						
				learn the skills of The Savoir-Relier (SR) methodology for better						
				connecting with yourself or others by going through the following 4						
				steps for successful leadership: Introspection, Conversation,						
				Resilience and Responsibility toward Value Creation.						
	Personal	MOOC -	Building your Leadership				4.51		https://www.Coursera.o	
42	Effectiveness	Coursera	Skills	Whenten Dusfassen C. Dishand Chall an averal winning and have and	HEC Paris	NA	15h	NA	rg/learn/leadership-skills	
				Wharton Professor G. Richard Shell, an award-winning author and						
				the creator of the popular Wharton School Course on the meaning of						
				success, created this Course to help you answer the questions that						
				arise when you consider how best to use your life. Drawing on his						
				decades of research and mentoring, Shell offers personalized						
				assessments to help you probe your past, imagine your future, and						
				measure your strengths. He then combines these with the latest						
				scientific insights on everything from self-confidence and happiness						
				to relationships and careers. Throughout, he shares inspiring						
				examples of people who found what they were meant to do by						
				embracing their own true measure of success.					https://www.Coursera.o	
									rg/learn/wharton-	
									success?specialization=	
	Personal	MOOC -	Achieving Personal and		University of				wharton-	
	Effectiveness	Coursera	Professional Success			NA	10h	NA	success#syllabus	
-,,,		courseru		1	· crinsylvaria	,	1-011		<u>successing nuous</u>	

evel 3	: LEAD Leadership	o courses (NL	JS courses and Online cour	•						
/N Le	eadership Pillar	Туре	Name of course/Course	course/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if	Useful Links	Remarks
					institution			any)		
				This course aims to help you navigate the pathways of decision					https://bba.nus.edu.sg/	
				making in organizations. We will undertake an evidence-based					wp-	
				approach, tapping on several streams of research – including					content/uploads/sites/3	
				behavioral psychology and economics, error management, and					7/2019/12/MNO2075-	
				intuitive judgment – to give a rigorous account of what separates					Leadership-and-Decision-	
			MNO2705 Leadership	good decisions from the rest. These conceptual tools will empower					Making-under-	
C	reating a		and Decision Making	you to make good decisions in an uncertain world, to influence, and			Semester-		Uncertainty-	BBA Core course for all
1 D	ynamic Team	NUS Course	under Uncertainty	to lead.	NUS Business School	BBA	long		4 <u>S2AY1920.pdf</u>	BBA undergraduates
				This course aims to equip students with the business communication						
				skills they need to be recognized as leaders among stakeholders –					https://bba.nus.edu.sg/	
				colleagues, superiors, and customers/clients. Working within a					<u>wp-</u>	
				dynamic and connected 21st century simulated workplace, students					content/uploads/sites/5	
				as "executives" will learn critical skill-sets in influential leadership					1/2022/07/ES2002-	
			ES2002 Business	communication in formal and informal business settings: pitching;					Business-Communication	-
В	uilding Better		Communication for	teamwork, meeting and negotiation; relationship, goodwill and trust-			Semester-		for-Leaders-Course-	BBA Core course for all
2 R	elationships	NUS Course	Leaders	building; and thinking on their feet.	NUS Business School	BBA	long		4 Outline.pdf	BBA undergraduates
				This is the integrative capstone course for undergraduate business						
				students. It focuses on the roles, issues and dilemmas facing top						
				managers. It examines the concept of strategy and the different						
				aspects of managing strategically.						
			DCD2701 Chrotonia				Comonton		https://nusmods.com/co urses/BSP3701/strategic-	
	reating a		BSP3701 Strategic		NUS Business School	004	Semester-			
30	ynamic Team	NUS Course	Management	The course will highlight the components of an effective negotiation	NOS Business School	BBA	long		4 management https://bba.nus.edu.sg/	BBA undergraduates
				and teach students to analyze their own behavior in negotiations. The						
				,					<u>wp-</u> content/uploads/sites/5	
				course will be largely experiential, providing students with the					1/2020/12/MN03702 M	
				opportunity to develop their skills by participating in negotiations and					NO3322 -course-	BBA Leadership &
			MNO3702 Negotiation	integrating their experiences with the principles presented in the assigned					Outline Ameek-	Human Capital
0	reating a		and Conflict	readings and course discussions.			Somostor		Kaur Sem-2-AY20-21-	
	reating a				NUS Business School	вва	Semester-		4 1.pdf	Management
40	ynamic Team	NUS Course	Management	Leading in the 21st century invites you to your journey as a leader.		DDA	long	· · · ·	<u>+ 1.pui</u>	Specialisation course
				The course offers an extensive examination of leadership in and					https://bba.nus.edu.sg/	
				outside organizations. It aims to provide you with a set of experiences						
				that are designed to enhance your self-awareness and your capacity					wp- content/uploads/sites/3	
				for effective leadership.					7/2019/12/MNO3703-	BBA Leadership &
									MNO3301-Leading-in-	Human Capital
D	erronal		MNO3703 Leading in the				Somestor		the-21st-Century-	·
	ersonal		•		NUIS Business School	DDA	Semester-			Management
2 E1	ffectiveness	NUS Course	21st Century		NUS Business School	BBA	long	· · · ·	4 <u>S2AY1920.pdf</u>	Specialisation course

/N Le	adership Pillar									
		Туре	Name of course/Course	course/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
	reating a ynamic Team	NUS Course	MNO3715 Leading Groups and Teams	This course objective is to focus on evidence-based management to try and understand what drives the behavior of groups and their members. Our job is to try and understand when, if, and how phenomena change as we place people in situations where they need to rely on others to get the job done. The course will loosely follow Tuckman's (1965) forming, storming, norming, and performing model of group development.	NUS Business School	вва	Semester- long	4	https://bschool.nus.edu. sg/bba/wp- content/uploads/sites/3 7/2019/06/MN03715- MN03332-Leading- Groups-and-Teams- S2AY1819.pdf	BBA Leadership & Human Capital Management Specialisation course
Cr	eating a		MNO3711 Managing	Every organization today is in some form of change and transformation. As management executives, we will need to become more aware of organisational change, and how to better manage it. We will need to appreciate the external forces that compel organisations to embark on change efforts, understand the change challenges in relation to strategy, leadership, structures, processes and people, and become more confident to			Semester-		https://bschool.nus.edu. sg/bba/wp- content/uploads/sites/3 7/2019/06/MN03711- MN03320-Managing-	BBA Leadership & Human Capital Management
7 Dy	ynamic Team	NUS Course	Change	apply engagement and internal communication techniques to support This is an independent study course about leadership at the highest level of an organization. As the ultimate "synergizing force" to create value for the organization by uniting, coordinating, and synchronising all elements of an organization to strive to attain organizational objectives, the CEOs are the most critical component in the leadership "food chain". What must a leader add to the system to	NUS Business School	BBA	long	4	<u>Change-S1AY1819.pdf</u>	Specialisation course
	eveloping and spiring Leaders	NUS Course	BLD3002 CEOs as Leaders	ensure that the organization will function like a welloiled machine to generate value for shareholders?	NUS Business School	BBA	Semester- long	2	https://nusmods.com/co urses/BLD3002/ce-os-as- leaders	BBA BLDP Independent Study courses
Pe	ersonal		BLD3003 Personal	This independent study course delves into the leadership experiences a leader may go through as an individual. This course will address these topics: • The Leader as an Individual • Personality Traits and Leader Behavior • Leadership World View and Attitude • Leadership Mind and Heart			Semester-		https://nusmods.com/co urses/BLD3003/personal-	BBA BLDP Independent
	fectiveness	NUS Course	Leadership Development	What Does It Mean to be a Follower	NUS Business School	BBA	long	2		Study courses
De	eveloping and		BLD3004 Topics in Leadership Development	This is an independent study course meant to cover any topics that are not covered by any other courses on leadership. The supervisor will provide the details according to the needs of the students and the subject matter.		вва	Semester-		https://nusmods.com/co urses/BLD3004/topics-in-	
				This course is part of the Roots & Wings 2.0 programme and focuses on soft skills on the interpersonal level in terms of more effective working with other people and reaching for better outcomes jointly through various experiential activities (e.g., role-play, negotiation exercises).					https://fass.nus.edu.sg/p	Roots and Wings 2.0 courset offered jointly by FASS Psychology and
P	uilding Better		PLS8001 Cultivating			Department of			sy/courses-roots-wings-2-	CEC Cradad on CE/CU

Level	3: LEAD Leadershi	p courses (Nl	JS courses and Online cou	irses)						
5/N	Leadership Pillar	Туре	Name of course/Course	course/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				As a first-year course, FAS1103 helps students refine their written and						
				interpersonal communication skills for the workplace. Students learn						
				to frame and present their written and verbal messages clearly,						
				convincingly and effectively, as appropriate to the context, audience,						
				and purpose of the communication. Topics include email, report and		Centre for				
			FAS1103 Effective	minutes writing skills; meeting and negotiation skills; and		English			https://www.nus.edu.sg/	
	Building Better		Workplace	interpersonal interaction skills with colleagues and superiors. Classes		Language			celc/programmes/fas110	,
12	Relationships	NUS Course	Communication	are conducted in an interactive and engaging manner, and	Faculty of Arts and Social Sciences	Communication	18h		2 <u>3.html</u>	FASS
				This course is designed to help students achieve better self-						
				awareness through the understanding of basic psychological concepts	5					
				such as self-esteem, social comparison, self-perception and self-						
				handicapping. Students learn about how they acquire knowledge						Roots and Wings 2.0
				about themselves, how low self-esteem came about, and what						courset offered jointly by
	_			psychologists learned about happiness.		-			https://fass.nus.edu.sg/p	
	Personal		PLS8002 Cultivating the			Department of			sy/courses-roots-wings-2	
13	Effectiveness	NUS Course	Self		Faculty of Arts and Social Sciences	Psychology	8h		1 0/	basis
				The course focuses on helping students recognize potential self-						
				defeating beliefs and biases, and to overcome those beliefs. Students						
				will engage in experiential activities that foster positive emotions,						
				engagement with the work they do and the people they interact with,						Roots and Wings 2.0
				and a positive narrative of their lives. The general aim of this course is	5					courset offered jointly by
	_			to increase students' awareness of self-limiting beliefs and to equip		-			https://fass.nus.edu.sg/p	
	Personal		PLS8003 Cultivating	them with mindsets/behaviors that build psychological resilience.		Department of			sy/courses-roots-wings-2	· · · ·
14	Effectiveness	NUS Course	Resilience		Faculty of Arts and Social Sciences	Psychology	9h		1 0/	basis
				The course focuses on soft skills derived from psychological research						
				for students to better manage their performance level in tasks.						
				Through various experiential activities (e.g., visualization, attention						
				regulation), students learn to develop a set of skills that will be useful						Roots and Wings 2.0
				for them to optimize their work performance by setting up effective						courset offered jointly by
				goals, enhancing productivity, and dealing with the challenges of					https://fass.nus.edu.sg/p	
	Personal		PLS8004 Optimizing	working in demanding and multi-tasking situations.		Department of			sy/courses-roots-wings-2	CFG. Graded on CS/CU
15	Effectiveness	NUS Course	Performance		Faculty of Arts and Social Sciences	Psychology	9h	-	1 0/	basis
				The course focuses on soft skills derived from psychological research						
				for students to develop effective interpersonal communication in						
				everyday social interactions. Through various experiential in-class						
				activities (e.g., role play, conversation planning, speech practice),						Roots and Wings 2.0
				students learn about useful concepts and techniques for effective					1.1.10	courset offered jointly by
			PLS8005 Elevating	communication such as formulating an argument, asking effective						FASS Psychology and
	Building Better		Interpersonal	questions, active listening, non-verbal communication, attempting a		Department of			sy/courses-roots-wings-2	
16	Relationships	NUS Course	Communication	persuasion, and building relationships.	Faculty of Arts and Social Sciences	Psychology	9h		1 <u>0/</u>	basis

Level	3: LEAD Leadershi	p courses (Nl	JS courses and Online cou	rses)						
S/N	Leadership Pillar	Туре	Name of course/Course	course/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				The course aims to equip students with the skills needed to						
				communicate technical information to technical and non-technical						
				audiences, and to create comprehensible software documentation. A						
				student-centric approach is adopted to encourage independent and						
				collaborative learning while engaging students in team-based		Centre for				
			CS2101 Effective	projects. Students will learn interpersonal and intercultural		English			https://www.nus.edu.sg/	
	Building Better		Communication for	communication skills as well as hone their oral and written		Language	Semester-		celc/programmes/cs210	
17	Relationships	NUS Course	Computing Professionals	communication skills in this course.	School of Computing	Communication	long	4	4 <u>1.html</u>	
				This course covers how a project manager leads the project team.						
				Major topics include theories of leadership; traits of project leaders;						
				and leadership competencies such as visioning, strategizing, team		Project and			https://nusmods.com/co	
	Creating a		PF3208 Project	building, decision-making, empowering, influencing, planning, and		Facilities	Semester-		urses/PF3208/project-	Management (PFM)
18	Dynamic Team	NUS Course	Leadership	communicating.	School of Design and Environment	Management	long	4	1 leadership	course offered by SDE
				This course focuses on 2 key divergent aspects of leadership:						
				theories/concepts and practice. To do this, it examines global						
				leadership models and maps it against new emerging approaches						
				which are brought on by changes in cultures of digitization (social						
				influencers, bloggers, celebrities) and social issues. Challenges from					https://fass.nus.edu.sg/	
			NM3234Y Leadership,	digital cultures and media has shifted the way in which consumers		Department of			wp-	Communications and
	Creating a		Organisations and	engage with products, audiences consume media and citizens		Communications	Semester-		content/uploads/2021/0	New Media course
	Dynamic Team	NUS Course	•	respond to institutions. This in turn impacts on how leadership is performed and enacted	Faculty of Arts and Social Sciences	and New Media	long	4	4 2/FT21 NM3234Y-2.pdf	offered by FASS
-				This embedded course will prepare Information System students for			- 0			
				technology leadership positions. It offers a sound grasp of business						
				leadership fundamentals and industry-relevant leadership						
				communication skills such as influential communication, change						
				management communication and strategic communication, set in a						
				simulated, workplace environment.						
			IS3103 Information			Information			https://www.nus.edu.sg/	Information Systems and
	Building Better		Systems Leadership and			Systems and	Semester-		celc/programmes/is3103	Analytics course offered
20	Relationships	NUS Course	Communication		School of Computing	Analytics	long	4	4 <u>.html</u>	by SOC
				This course aims to enable students to communicate and write in two						
				main contexts - industry/workplace and academic. By situating						
				communication in different contexts, students learn to shape,						
				articulate and express their ideas, thoughts and messages depending						
				on the audience, purpose, media and platform.		Centre for				
			ES1601 Professional and			English			https://www.nus.edu.sg/	Compulsory
	Building Better		Academic			Language			celc/programmes/ES160	communications course
21	Relationships	NUS Course	Communication		Ridge View Residences College	Communication	Year-long	4	4 <u>1.html</u>	for RVRC students

Leve	Level 3: LEAD Leadership courses (NUS courses and Online courses)									
S/N	Leadership Pillar	Туре	Name of course/Course	course/Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks
					Institution			Credits (if any)		
				The course has been designed to help students develop their writing			1			
				and oral skills to prepare them effectively for their prospective career						
				in an increasingly global and competitive environment. Students learn						
				to generate and organize ideas for clear, convincing and effective oral						
				and written messages, present these ideas with linguistic and graphic						
				competence and deliver messages appropriate to their audience,						
				context and purpose. The topics covered include the fundamentals of						
				communication, email/letter writing skills, report/proposal writing						
				skills, meeting/negotiation skills, interpersonal and intercultural skills,						
				and oral presentation skills.					https://www.nus.edu.sg/	Real Estate
	Building Better		ES2007D Professional				Semester-		celc/programmes/es200	communication course
22	Relationships	NUS Course	Communication		School of Design and Environment	Real Estate	long	4	4 <u>7d.html</u>	offered by SDE
				InnoVenture is an experiential learning course in which students are						
				challenged to design viable solutions for real engineering problems						
				faced by enterprises. The course is set up to emulate the competitive						
				nature of industry and intensify the learning. Students acquire						
				business knowledge required to develop their solution through a						
				series of foundational workshops, and hone innovation and						
				influencing skills through direct interaction with industry as they						
				develop their tech business solution. Throughout the process they						
			EG1603 InnoVenture -	will be guided by mentors to refine their ideas, and to strengthen		Institute for	_			Institute for Engineering
	Personal		Leadership & Innovation	team and leadership skills.		Engineering	Semester-			
23	Effectiveness	NUS Course	Challenge		Faculty of Engineering	Leadership	long		4 bout-innoventure/	offered by FOE
				Recognizing that each professional leadership journey to comprises						
				an individual's internalised learning and experiences, this course						
				provides a platform for students to explore different means and take						
				active steps towards honing their professional and leadership skills						
				based on their needs and experiences. Students will meet with mentors to discuss talks, lectures, workshops and other initiatives						
				that can help them in their professional journey and be guided in						
				reflecting on this journey for deeper impact. Despite the individual nature of each leadership journey, ethical values are recognized as						
				indispensable for every engineering professional and will be part of					https://www.eng.nus.ed	
				this course.		Institute for			u.sg/escholars/academic	Institute for Engineering
	Personal		EG2101 Pathways to			Engineering	Semester-		s/e-scholar-exclusive-	Leadership course only
24	Effectiveness	NUS Course	Engineering Leadership		Faculty of Engineering	Leadership	long		2 courses/	offered to FOE scholars
24	Linectiveness	NOS COUISE	Lugineering Leavership		acuity of Engineering	Leavership	INIR	<u> </u>		Unered to FOE scholdrs

Leve	evel 3: LEAD Leadership courses (NUS courses and Online courses)									
s/n	Leadership Pillar	Туре	Name of course/Course	course/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				This course will show you how the most effective communication						
				utilises the inclusive leadership mindset of Empowerment,						Pros
				Accountability, Courage, and Humility and guide you on how to use						 Use of infographics
				that mindset yourself. Through research and real-world examples,						- Scenarios and exercises
				you will learn strategies to enhance your communication skills and						encompass a wide range
				approach.						of scenarios
										 Communication plan
										template to allow for self-
									https://www.edx.org/co	reflection
									urse/leading-with-	Cons
	Building Better		Leading With Effective							Resources are a little
25	Relationships	MOOC - edX	Communication		CatalystX	NA	8h	NA	inclusive-lea	outdated
				In this course you will learn about the "head and heart" of everyday						
				leadership, individual decision making, group decision making, and						
				managing motivation. The objectives are to understand why and how						
				leadership skills are so critical to organizational success, and learn the						
				foundations of effective leadership skills.					https://www.coursera.or	
	Personal	MOOC -	Foundations of Everyday		University of Illinois at Urbana-				g/learn/everyday-	
26	6 Effectiveness	Coursera	Leadership		Champaign	NA	15h	NA	leadership-foundation	
				This course covers the following topics: negotiation, feedback and						
				coaching, conflict management, and leading change. The objectives						
				are to learn how to use leadership skills to work more effectively with						
				others, how to use leadership skills to organize others to work more						
	Curating	MOOC -	Annlingtions of Evenuelau	effectively together, and to apply the foundations of effective	University of Illinois at Urbana-				https://www.coursera.or g/learn/everyday-	
2-	Creating a 7 Dynamic Team		Applications of Everyday Leadership	leadership skills to everyday situations faced by leaders.	,		15h	N1.0	leadership-application	
2.	Dynamic Team	Coursera	Leadership	When taking this course, you will raise your own self-awareness and	Champaign	NA	1211	NA	leadership-application	
				gain self-confidence for a better leadership.						
				gain sen-confidence for a better feadership.						
				You will discover a new approach to leadership based on trust and						
				sense. You will develop relational skills, self-knowledge and self-						
				awareness on the way to unfold your own leadership style. You'll						
				learn the skills of The Savoir-Relier (SR) methodology for better						
				connecting with yourself or others by going through the following 4						
				steps for successful leadership: Introspection, Conversation,						
	Personal	MOOC -	Building your Leadership	Resilience and Responsibility toward Value Creation.					https://www.coursera.or	
20	B Effectiveness	Coursera	Skills		HEC Paris	NA	15h	NA	g/learn/leadership-skills	
2	Enectiveness	Coursera	SUIIS	ļ	HEC Fails	INA	1211	INA	g/learn/leauership-SKIIIS	ļ

Level 3: LEAD Leadership courses (NUS courses and Online courses)										
i/N Le	eadership Pillar	Туре	Name of course/Course	course/Course Description	Faculty/ Institution	Department	Duration	Modular Credits (if any)	Useful Links	Remarks
				In this course, second course of the "Inspirational Leadership"						
				Specialization, you will discover the characteristics of charismatic						
				leadership.						
				You'll personally learn how to embody these traits through the						
				"Savoir-Relier" (art of connecting and leading with sense)						
				methodology, which covers 3Gs: being Genuine, Generous, and						
				Generative. You will then choose which style of leadership best fits						
Cr	reating a	MOOC -	Giving Sense to Your	you, why and when so you can adapt to more complex and difficult					https://www.coursera.or	
29 D	ynamic Team	Coursera	Leadership Experience	situations with resilience.	HEC Paris	NA	19h	NA	g/learn/leading-sense	
				This course is an introduction to teamwork skills for all disciplines						
				that will help you improve your own performance and that of your						
				team.						
				It covers why teams are important, the roles of individuals in a team,						
				systems and processes for effective teamwork and communication,						
				and methods for addressing team conflict.					https://www.edx.org/co	
	uilding Better	MOOC -	Working in Teams: A						urse/working-in-teams-a	
30 R e	elationships	Coursera	Practical Guide		University of Queensland	NA	24h	NA	practical-guide	
		Online		This course will provide learners with a systematic general framework					https://www.coursera.or	
	eveloping and	course -	Leadership Through	for analyzing persuasive influence situations. Learners will be able to					g/learn/leadership-	
31 In	spiring Leaders	Coursera	Social Influence	identify different challenges faced by persuaders and to fashion	Northwestern University	NA	4h	NA	socialinfluence	
				In this course, you will learn how to create a shared vision for your						
				team and effectively communicate it to your teammates. You will also						
				learn how to set effective goals and expectations in a way that best						
				enables your team to attain the shared vision. Finally, you will					https://www.coursera.or	
		Online		understand the most important needs and drivers of performance					g/learn/motivate-people	
D	eveloping and	course -	Inspiring and Motivating	across cultures, and will learn to align rewards with desired behaviors					teams?specialization=lea	
		Coursera	Individuals	so that your teammates are motivated to attain the team's objectives.	University of Michigan	NA	12h	NA	ding-teams#syllabus	
52 11		coursera	Individuals	This course will improve your ability to influence people in situations			1211		ung teams#synabas	
				where you cannot use formal authority. You will learn about effective						
				ways to build, develop, and sustain a power base in your						
				organization. You will also learn influence tactics that enable you to						
				be more persuasive and influential in working with your superiors,						
				peers, and even subordinates. In addition, you will learn how to build						
				and maintain high-quality relationships to further maximize your						
				informal power and ability to influence others. Importantly, you will					https://www.coursera.or	
		Online		distinguish between influence and manipulation and learn how to					g/learn/influencing-	
D	eveloping and	course -		protect yourself from the unwanted influence of others.					people?specialization=le	
33 In	spiring Leaders	Coursera	Influencing People		University of Michigan	NA	10h	NA	ading-teams#syllabus	

Leve	evel 3: LEAD Leadership courses (NUS courses and Online courses)									
S/N	Leadership Pillar	Туре	Name of course/Course	course/Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks
					Institution			Credits (if		
			T.		1	1	1	any)	1	r
				Unconscious bias—everyone has it. But that doesn't make us bad; it						
				makes us human. While we cannot completely rid ourselves of						
				unconscious bias, we can learn how to recognize it and lessen its						
				impact in the workplace. These are skills that everyone can learn.						
				Understanding and mitigating the impact of unconscious bias is a						
				crucial 21st-century global leadership skill. With awareness of						
				unconscious bias and actionable steps to manage it, you will be able						
				to make the best decisions for your organization, your colleagues, and						
				your team. Managing unconscious bias is a vital step in building					https://www.edx.org/co	
				workplaces that are innovative, dynamic, and inclusive.					urse/unconscious-bias-	
	Building Better		Unconscious Bias: From						from-awareness-to-	
34	Relationships	MOOC - edX	Awareness to Action		CatalystX	NA	6h	NA	action-2	
				In this course, learners will analyze and evaluate their own						
				experiences of leading and participating in teams, and will relate						
				them to industry examples.						
				Topics in the course also include:						
				- Team formation and development						
				 Building, leading, organizing, and motivating teams 						
				 Managing conflict in groups to build productive professional 						
				relationships					https://www.edx.org/co	
	Creating a		Teamwork &	 Collaboration among cross-functional teams 					urse/teamwork-	
35	Dynamic Team	MOOC - edX	Collaboration	Interpersonal relationship dynamics in small groups	Rochester Institute of Technology	NA	12h	NA	collaboration-3	
				In this course you will learn about great culture – the goal of every						
				great leader. Find out how happy you are personally and at work, be						
				able to make the case for happiness at work as a critical strategic						
				approach, understand how happy project and technical professionals						
				are right how, and learn how to build you own personal happiness						
				and happiness at work						
				Practical tools and techniques for use right away to be happier, more					https://www.edx.org/co	
			Let's Get Happy:	productive, more promotable, and more passionate at work.					urse/lets-get-happy-	
	Creating a		Happiness Drives						happiness-drives-	
36	Dynamic Team	MOOC - edX	Performance		University of Maryland	NA	10h	NA	performance	

			US courses and Online cou	•						
S/N	Leadership Pillar	Туре	Name of course/Course	course/Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks
					Institution			Credits (if		
		1		I	I			any)		
				Wharton Professor G. Richard Shell, an award-winning author and the						
				creator of the popular Wharton School course on the meaning of						
				success, created this course to help you answer the questions that						
				arise when you consider how best to use your life. Drawing on his						
				decades of research and mentoring, Shell offers personalized						
				assessments to help you probe your past, imagine your future, and						
				measure your strengths. He then combines these with the latest						
				scientific insights on everything from self-confidence and happiness						
				to relationships and careers. Throughout, he shares inspiring						
				examples of people who found what they were meant to do by					https://www.coursera.or	
				embracing their own true measure of success.					g/learn/wharton-	
	Personal	MOOC -	Achieving Personal and						success?specialization=w	
37	Effectiveness	Coursera	Professional Success		University of Pennsylvania	NA	10h	NA	harton-success#syllabus	
				Leading the Life You Want provides you with the skills you need to						
				lead in all four domains of your life: at work, at home, in the						
				community, and in your private self (mind, body, and spirit). You'll						
				explore the core principles of leadership and learn the skills you need						
				to bring them to life. You learn how to find a greater sense of						
				purpose, see how to convey values with stories, learn how to manage						
				attention, feel less stressed, lead through serving others, and more.						
				You'll have the opportunity to assess your own leadership skills, and						
				learn simple, proven exercises to practice them. By the end of this course, you'll have the tools you need to develop your skills so you						
				can grow as a leader in all areas of your life and create greater						
				harmony among them.					https://www.coursera.or	
	Personal	MOOC -	Leading the Life You						g/learn/leading-the-life-	
30	Effectiveness	Coursera	Want		University of Pennsylvania	NA	11h	NA	you-want#syllabus	
50	Encouveness	coursera	want	Teams are essential to the modern organization, but most never					<u>you wantmaynabaa</u>	
				reach their potential. Co-workers miscommunicate, and groups						
				struggle to adapt to changes in the market or their organizations.						
				When teams lack self-awareness about these challenges,						
				performance suffers. Based on years of team culture research and						
				consulting experience, this course helps you understand the problems						
				that hurt productivity, and gives you tools for creating positive						
				change. This course also guides you through creating the ground rules						
				and structure needed to set your team up for success.					https://www.coursera.or	
	Creating a	M00C -	Building High-Performing						g/learn/high-performing-	
39	Dynamic Team	Coursera	Teams		University of Pennsylvania	NA	12h	NA	teams#syllabus	

Leve	Level 3: LEAD Leadership courses (NUS courses and Online courses)									
S/N	Leadership Pillar	Туре	Name of course/Course	course/Course Description	Faculty/	Department	Duration	Modular	Useful Links	Remarks
					Institution			Credits (if		
						1	1	any)	1	1
				When faced with a complex and ambiguous work environment, how						
				do you, as a potential leader, envision the future? How can you						
				deliver on your vision in a way that conveys meaning and drives						
				positive change within your organisation? In this course you will						
				explore how leaders can create a compelling vision and communicate						
				it, and how they create meaning and make work more meaningful.						
				You will look at the role the brain and the body play in processing						
				meaning, and how this can inspire your employees to follow you and						
				your vision. This course will also teach you how to develop						
				meaningful brand identity and the role it can play in clarifying and						
				reinforcing your leadership vision within your organisation, for your						
) ('stan and the standard to	partners and for your customers. You will discover that meaning					h.h	
		Ouling	Visionary leadership,	crosses into almost every aspect of management. Finally, you will					https://www.coursera.or	
		Online	identity & motivation:	better understand how social and cultural factors can influence what					g/learn/visionary-	
	Developing and	course -	Become a meaning	you can achieve and your limitations when seeking to create		Part of Global	201		leadership-meaning-	NUS Learning Program
4(0 Inspiring Leaders	Coursera	maker	meaning	Macquarie University	MBA degree	29h	NA	maker	on Coursera
				Meet Jim Barton, the new CEO of Santa Monica Aerospace. Jim's job						
				won't be easy: the company's hemorrhaging cash, struggling to regain						
				investors' trust after an accounting scandal, and striving to transform						
				its culture to become a more global competitor. In this course, you'll						
				travel with Jim as he takes on leadership challenges ranging from						
				strategy execution, to inspiring people, to maintaining an ethical						
				approach. Experts agree that twentieth-century leadership practices						
				are inadequate for the stormy twenty-first-century present. This						
				provocative course equips you with the insights you'll need to rise						
				with the occasion of a rapidly shifting business landscape.						
1				The course is based on a book, Harder Than I Thought: Adventures of						
				a 21st Century Leader, by Robert D. Austin, Richard L. Nolan, and		Department of				
		Online		Shannon O'Donnell, published by Harvard Business Review Press.		Management,			https://www.coursera.or	
	Developing and	course -	Leadership in 21st			Politics, and			g/learn/leadership-21st-	NUS Learning Program
4		Coursera	Century Organizations		Copenhagen Business School	Philosophy	38h	NA	century	on Coursera
	and a second sec						1- 2	1		